

Create to inspire change!

What if everyone in the world knew about the United Nation Sustainable Development Goals?

Setup

Start by exploring the 17 SDG on a computer or phone and find the one that is the most important to you. Find an inspiring quote linked to that goal. Then, plan to go for a walk in nature with an adult to appreciate its beauty. It could be in the forest, by the lake, a river, the sea. Connect with the ground you are walking on and be attentive to the natural elements around you. Collect the materials that appeal to you and that you will use for creating a natural art piece.

Content

How can we be a part of the change we want to see in the world? What are you passionate about? How can you help and what actions can you take to inspire others with their understanding of the UN SDGs? Create a visual art piece with items found in nature (i.e. rocks, driftwood, leaves, sea glass etc.) to help inspire others to take action with one of the selected SDGs that you are passionate about or interested in.

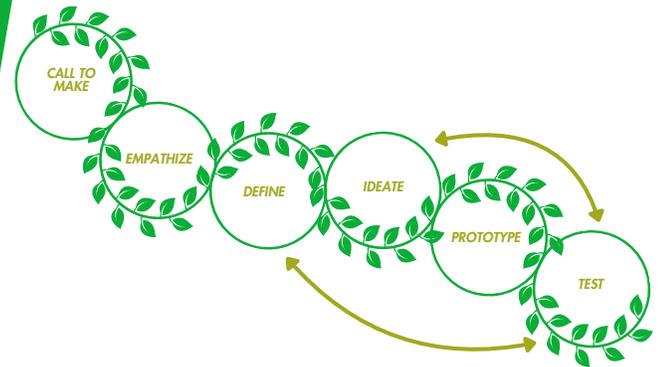


Skills

- Designing
- Creativity
- Critical thinking
- Research

Materials

- Natural elements
- Camera, phone or tablet



Call to make

Imagine if every individual in the world was able to thrive regardless of their gender, age, where they live, or any other factor. We have an urgent mission, and your actions can have an impact on the planet and the people. How can you use your knowledge, energy, education, and passion to take action and help the world be a better place for everyone?



Empathize

How do you feel when you are not able to go outside and enjoy the fresh air? Have you ever felt left out of an activity? What do you think the Earth feels like when we leave our garbage lying around? How do you feel when you are not treated fairly? Are your actions helping to make the world a better place?

Define

What are the UN Sustainable Development Goals? What Sustainable Development goal do you choose to promote? What quote could help raise awareness towards this SDG? How can you promote awareness of the SDGs using elements found in nature? What elements would you choose? What type of an art piece will you be inspired to create with the natural elements found? How will you integrate the inspirational quote in your art piece?

Ideate

What emotion would you like your art piece to convey? How will you use the material to create an inspiring art piece? What message about your SDG do you want your art piece to inspire in others?

Prototype

How does your selected quote and art piece compare to existing awareness campaigns? How will you share or display your art piece to help inspire others to take action and consider the SDG you selected?



Test

How did your perception of the SDGs change throughout this process of building your art awareness project? What changes would you make in your design to better convey your message? How did your art piece impact others? You could ask for opinions from others.



Teachable Moments

Math

Identify and describe any geometric shapes that you may have used in your art piece? Identify and describe any patterns found in any of the items you collected to use in your art piece? (patterns in nature are very common) Identify and describe any symmetry found in the natural elements you used for your art piece (i.e. line or rotational symmetry). Based on your materials used, how much did it cost to complete your art piece? How much time did you spend on your art piece? Estimate how much money and how long it would take to complete 5 art pieces? 10 art pieces? What are the dimensions of your art piece?



Science

What effect do the seasons have on the types of materials that you can collect for your art piece? What new questions or problems came about from what you learned during this process? What improvements could be made to your design or constructed object? Why? How does light interact with your art piece? Does it look different being displayed inside (artificial light) versus outside (natural light)? Describe.

Visual Arts

Create an arrangement of various natural elements on a string or a wire. Take a picture of a collage made with natural materials to design an SDG promotional poster.



Language Arts

Write a descriptive essay (or other form of representation) about your art piece. How was it created? Write a persuasive essay (or other form of representation like a commercial) to help encourage others to take action and why your chosen SDG is important to you.

Music

Create a piece of music to accompany your art piece. Find a song that helps to convey or highlights one of the SDGs? Based on the music and lyrics, what emotion does the song generate in you? Identify a Canadian music artist whose career involves working with policies/actions associated with one of the SDGs. Describe their work.



Physical Education

Where will you go to collect your materials for your art piece? Look to local nature areas - choose a local nature trail or hiking area and get out moving.

Social Studies

Write an essay about the influence that young people have to encourage positive actions for the planet? Make a poster to raise awareness about taking action for the planet. Promote environmental projects and initiatives that are happening in your community and communicate by creating short clip videos.

Music

Create a music clip with nature sounds. Create an instrument with recycled materials. Write a song to encourage children to make a positive actions for the planet.

Physical Education

Pick up litter while walking - plalking!



Social Studies

Based on the SDG you chose, compare the status and/or progress of this SDG in Canada to another country in the world. What policies or social reforms have occurred in Canada (locally, provincially, nationally) to help address this SDG? Describe how your chosen SDG helps support empowerment, equality and inclusion. What actions can you take to help those individuals or groups that feel disempowered? (locally, nationally, globally)

Health

Create a mobile using natural material that will have relaxing effects. Plan a meditation in nature to connect with yourself and appreciate the beauty.

Take it Further

Share your art piece with others (social media etc). Join the online conversation (or conversation within your community). Social media amplifies our voices and emboldens collective agency to help take action for change. Write a letter to your MP or the local media encouraging others to take action and its importance to our global health. Organize or help organize an event to raise awareness or funds for a charitable organization that supports the fundamental concepts of the SDGs.



Glossary

United Nations

It is an intergovernmental organization. One of its purposes is to achieve international co-operation in solving international problems of an economic, social, cultural, or humanitarian character.

Sustainable development

Economic development that is conducted without depleting natural resources.

Resources

Introduction to the UN SDGs

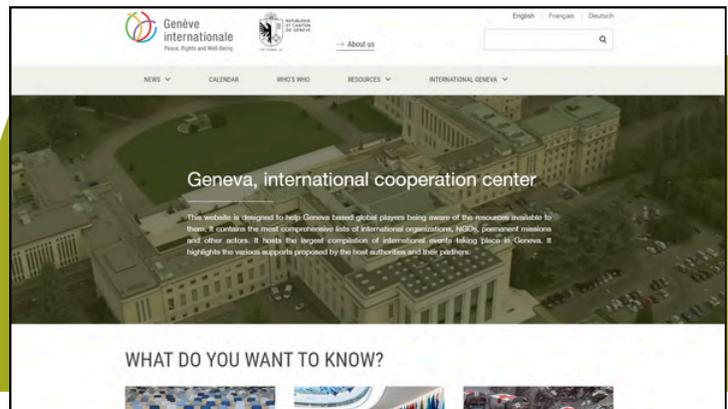
In this video join our BL friends and learn about the United Nations Sustainable Development Goals. These 17 goals are all interconnected and are the blueprint to achieve a better and more sustainable future for all.



<https://www.youtube.com/watch?v=aq0MyuTww3k>

SDG goals and Art, which one do you like the most?

The International Geneva website invites you to take a fresh look at the Sustainable Development Goals (SDGs) by revisiting them through the lens of art.



<https://geneve-int.ch/revisiting-sustainable-development-goals-through-art>

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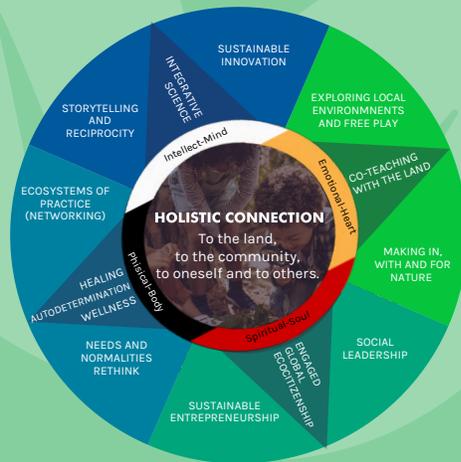




Learning continuum: Sustainable Innovation Through Holistic Connection

Based on three emerging pedagogies* and in recognition of indigenous knowledge, the natural maker educational continuum aims to support the learner through a holistic journey of connection to the earth, the community, oneself and others, in order to evolve globally towards a more open, humble, democratic and decolonized way of thinking, learning and living.

* wild pedagogies, conscious pedagogies and decolonization of education



#EarthDayInNature

#ActForEarth #ClimateAction



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